



# Northside Independent School District ACADEMIC REPORT Fourth Grade

Student Name:  
School(s):  
Teacher(s):  
Teacher 's E-mail:  
Entry Date(s):

Phone:  
Student ID:

Attendance	1	2	3	4
Excused Absences				
Unexcused Absences				
Tardies				

## Campus State Accountability Rating

\* Visit [www.nisd.net](http://www.nisd.net) for accountability explanations

Grading Scales		
<b>E</b> =Excellent <b>S</b> =Satisfactory <b>N</b> =Needs Improvement <b>U</b> =Unsatisfactory	<b>A</b> = 90-100 Excellent <b>B</b> = 80-89 Above Avg. <b>C</b> = 75-79 Average <b>D</b> = 70-74 Below Avg. <b>F</b> = 0-69 Failing	<b>NOTES:</b> <b>Acc</b> = Accommodations <b>Sp</b> = Spanish <b>NG</b> = No Grade <b>LE</b> = Late Entry

*These symbols represent an average for each grading period.*

**Accommodations:** An "Acc" in the notes section below each subject means that class work and/or instructional approaches have been significantly adjusted.

**No Grade:** Applies to the first two nine weeks of enrollment for beginning level ESL students or students with insufficient attendance for grading.

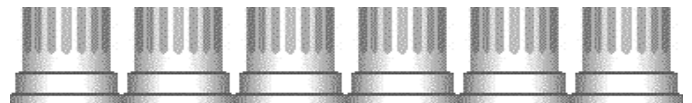
Nine Weeks	1	2	3	4	AVG.
Reading Grade					
Notes					
Level of Guided Reading Instruction (if below)					
Guided Reading Levels	C D E F G H I First Grade	J K L M Second Grade	M N O P Third Grade	P Q R S Fourth Grade	
Language Arts Grade					
Notes					
Math Grade					
Notes					
Science Grade					
Notes					
Social Studies Grade					
Notes					
<b>Overall Average</b>					

## NISD Six Pillars of Character



Grade for Citizenship and Responsibility (E,S,N,U)	1	2	3	4
†(strength) X (needs improvement) blank (satisfactory)				
Completes work in a reasonable time frame				
Stays on task				
Works well with others				
Treats others with respect				
Listens to and follows directions				
Accepts and fulfills responsibilities				
Follows school and classroom rules				
Demonstrates appropriate grade-level behavior				

Other Subjects (E,S,N,U)	1	2	3	4	AVG.
PE					
PE Behavior					
Music					
Music Behavior					
Art					
Art Behavior					



Student Name:

Teacher:

Grade 4

<b>1</b>	<b>Teacher comments:</b> <input type="checkbox"/> Teacher requests a conference		
<b>2</b>	<b>Teacher comments:</b> <input type="checkbox"/> Teacher requests a conference		
<b>3</b>	<b>Teacher comments:</b> <input type="checkbox"/> Teacher requests a conference		
<b>4</b>	<table border="0" style="width:100%;"> <tr> <td style="width:70%; padding: 5px;"> <b>Teacher comments:</b> </td> <td style="width:30%; padding: 5px;"> <b>Status for Next Year</b>  <input type="checkbox"/> Promoted to 5<sup>th</sup> grade  <input type="checkbox"/> Placed in 5<sup>th</sup> grade  <input type="checkbox"/> Retained in 4<sup>th</sup> grade  <input type="checkbox"/> Recommended to attend Summer Program           </td> </tr> </table>	<b>Teacher comments:</b>	<b>Status for Next Year</b> <input type="checkbox"/> Promoted to 5 <sup>th</sup> grade <input type="checkbox"/> Placed in 5 <sup>th</sup> grade <input type="checkbox"/> Retained in 4 <sup>th</sup> grade <input type="checkbox"/> Recommended to attend Summer Program
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**NORTHSIDE ISD AND STATE PROMOTION REQUIREMENTS**

**NISD REQUIREMENTS**

**Students must meet these requirements to be promoted to fifth grade:**

Students not meeting all requirements may be retained in fourth grade or placed into fifth grade with academic support designed to bring them to grade level performance within a reasonable period of time.

**General Promotion Requirements**

- 70% or higher end-of-year grade average in reading, language arts, and mathematics
- 70% overall grade average when reading, language arts, mathematics, science, and social studies are combined
- Read previously unseen text at ending fourth grade instruction level
- Demonstrate most of the fourth grade TEKS in reading, language arts, and math or be expected to do so early in the next school year

**Specific Writing Requirements**

- Receive a score of 3 or 4 on a writing sample scored using the NISD Writing Rubric

**TEXAS REQUIREMENTS**

**FIFTH GRADE PROMOTION REQUIREMENT:** Students must pass the reading and mathematics portions of the State of Texas Assessment of Academic Readiness (STAAR) during their fifth grade year. Students not passing the test may be retained in fifth grade.

✂ ✂ ✂ Cut here, sign and return to your child's teacher. Keep the report card to guide student practice. ✂ ✂ ✂

<b>Student Name:</b>	<b>School:</b>	<b>Teacher:</b>	<b>Grade 4</b>
Grading Period <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3		Parent Signature: _____ Parent Comments : _____	
<input type="checkbox"/> Parent requests a conference daytime phone: _____ evening phone: _____ e-mail address: _____			